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	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION
U6	DISCOVERIES			
6.1	Challenging journeys (p62) Speculate and make deductions about the past Plan an amazing journey	past modals of speculation and deduction	journeys and adventures three-part phrasal verbs	showing your attitude
6.2	Inquisitive minds (p66) Discuss rewarding jobs Give a presentation about someone you admire	-ing and infinitive forms	binomial expressions	pauses and pitch in presentations
6.3	Café Hub Word of knowledge (p70) Plan and perform an interview		engaging listeners	
	UNIT REVIEW (p72)	WRITING (pXXIV) Write an expository essay KEY SKILL Structuring an expository essay		
U7	EXTREMES			
7.1	Beyond the limits (p74) Describe reactions to extreme experiences Describe extreme situations and achievements	it clefting	feelings	intonation in question tags
7.2	Extreme jobs (p78) Discuss extreme jobs Deal with difficult interview questions	what clefting and all clefting	polysemy intensifiers	<i>any and quite</i>
7.3	Café Hub Push your limits (p82) Tell a story about an exciting journey		fronting	
	UNIT REVIEW (p84)	WRITING (pXXV) Write a cover letter KEY SKILL Using power verbs		
U8	WELL-BEING			
8.1	Health and wellness (p86) Discuss wellness treatments Talk about health and technology	relative clauses with complex relative pronouns	health problems	building suspense
8.2	Sport and wellness (p90) Talk about sports psychology Discuss nutrition and fitness	pronouns and determiners	idioms describing taste	pronunciation of idioms
8.3	Café Hub Health hacks (p94) Explain and give instructions about a process		reformulating	
	UNIT REVIEW (p96)	WRITING (pXXVI) Write a summary KEY SKILL Paraphrasing		
U9	BEHAVIOUR			
9.1	Language and behaviour (p98) Talk about group behaviour Discuss factors that affect behaviour	noun phrases	slang	pronouncing vague expressions
9.2	Animal behaviour (p102) Discuss animal behaviour Talk about behavioural experiments	participle clauses and verbless clauses	verb + object + infinitive gestures and body language	intrusive stops
9.3	Café Hub Model behaviour (p106) Give and justify your opinion on social engagement		<i>end up</i>	
	UNIT REVIEW (p108)	WRITING (pXXVII) Write a conclusion to an academic report KEY SKILL Linking in academic writing		
U10	SOCIETY			
10.1	Urban problems (p110) Discuss issues related to tourism Present solutions to urban problems	discourse markers	culture and heritage nouns with <i>to</i>	introducing new information
10.2	How to change the world (p114) Talk about political activism Discuss how to make a difference	ellipsis and substitution	word building	managing conversations
10.3	Café Hub Changing cities (p118) Debate for and against a motion		describing a scene in real-time	
	UNIT REVIEW (p120)	WRITING (pXXVIII) Write a persuasive essay KEY SKILL Using counter-arguments and rebuttals		

READING • LISTENING	SPEAKING • WRITING
<p>read an article about a famous explorer KEY SKILL Prediction strategies for reading listen to a discussion about travel challenges</p>	<p>make speculations about historical mysteries SPEAKING HUB design and present an original travel challenge</p>
<p>read an article about investigative journalism listen to a presentation about an inventor KEY SKILL Taking notes while listening</p>	<p>compare different types of job SPEAKING HUB give a presentation about an inspirational person</p>
<p>▶ watch a video about nature and the universe ▶ watch an interview with a scientist</p>	<p>KEY SKILL Conducting an interview SPEAKING HUB roleplay an interview between Veronica Matos and a journalist</p>
<p>read an extract from a story listen to a TV show about hysterical strength KEY SKILL Identifying causation</p>	<p>describe your experiences of mental states SPEAKING HUB conduct a media interview about extreme abilities/achievements</p>
<p>read an article about working in extreme places listen to a talk about extreme job interviews KEY SKILL Understanding reference within texts</p>	<p>give advice to a job applicant SPEAKING HUB interview candidates for a job</p>
<p>▶ watch a video about extreme driving ▶ watch a phone call between two people</p>	<p>KEY SKILL Changing and recycling topics SPEAKING HUB perform a conversation about an exciting journey</p>
<p>read a newspaper article about new wellness treatments KEY SKILL Identifying writers' opinions listen to a conversation about technology and health</p>	<p>talk about the value of wellness treatments SPEAKING HUB design and pitch a health/wellness product</p>
<p>listen to a podcast about sports psychology KEY SKILL Understanding speech with background noise read an article about a gluten-free diet</p>	<p>discuss the benefits of sports psychology techniques SPEAKING HUB design a fitness plan for an athlete</p>
<p>▶ watch a video about food packaging ▶ watch two people discuss a recipe</p>	<p>KEY SKILL Repairing misunderstandings SPEAKING HUB explain a process you know well to your partner</p>
<p>listen to a conversation about a psychology experiment KEY SKILL Understanding rapid colloquial speech read a newspaper article about how language affects behaviour</p>	<p>discuss the problems of group behaviour SPEAKING HUB analyse and present evidence for or against an idea</p>
<p>read an article about understanding animal behaviour KEY SKILL Identifying outcomes of scientific research listen to a radio show about behavioural psychology</p>	<p>discuss experiences and opinions of animal intelligence SPEAKING HUB plan and carry out a behavioural experiment</p>
<p>▶ watch a video about group behaviour ▶ watch people discuss sociological experiments</p>	<p>KEY SKILL Backtracking and reformulating SPEAKING HUB present your opinion on social engagement</p>
<p>read three short articles about the problems caused by tourism KEY SKILL Integrating information from different texts listen to a radio report about building design</p>	<p>talk about the importance and problems of tourism SPEAKING HUB discuss how to solve problems in your city</p>
<p>read a newspaper article about political activism listen to a conversation about finding a job after university KEY SKILL Recognising shifts in register</p>	<p>discuss world problems and activism SPEAKING HUB persuade people to support a charity</p>
<p>▶ watch a video about cable cars in Mexico City ▶ watch people argue about the benefits of urban development</p>	<p>KEY SKILL Using vague language SPEAKING HUB debate whether vehicles should be banned from city centres</p>