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	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION	READING • LISTENING	SPEAKING • WRITING
U7	MIND					
7.1	Smile (p62) Discuss what makes you happy	articles	feelings	/ə/ (schwa) in <i>a / an</i>	read an article about smiling	do a class survey about everyday things that make people happy
7.2	The internet and the brain (p64) Write an online comment about the effects of the internet	used to	shortened words	<i>used to</i>	read a blog about the effect of the internet on our brains	write a comment on a blog discuss the effects of the internet
7.3	Intelligence (p66) Talk about intelligence and achievements	no article (<i>school, the school</i>)	phrasal verbs	practising <i>the</i> : /ði:/ or /ðə/	listen to a podcast about a child prodigy KEY SKILL Listening for the order of events	SPEAKING HUB give a presentation about a child prodigy
7.4	Café Hub Neena's dinner (p68) Describe an object and say what you use it for		describe an object and say what you use it for	objects	watch someone describing an object and saying what you use it for	talk about objects
	UNIT REVIEW p70	WRITING (pXXVI) Write a survey report	KEY SKILL Using survey report language			
U8	ART					
8.1	Musical taste (p72) Talk about taste in music and your favourite songs	reflexive pronouns	music	consonant clusters in words	listen to a podcast about music read a short text about a radio programme	talk about types of music you like
8.2	Unusual art (p74) Talk about art and artists	infinitive of purpose	types of art	/ɪ/ and /i:/	read a blog about art	talk about art
8.3	Telling stories (p76) Describe films and books	first conditional	film and book genres; adjectives for describing films and books	word stress in longer words	listen to a podcast about films and books KEY SKILL Identifying contrasts	SPEAKING HUB recommend a film or book
8.4	Café Hub First date (p78) Show interest in a topic		show interest in a topic	intonation	watch people showing interest in a topic	show interest
	UNIT REVIEW p80	WRITING (pXXVII) Write a review	KEY SKILL Describing and recommending			
U9	MONEY					
9.1	Spending money (p82) Talk about attitudes to money and about spending money	second conditional	prepositions in money phrases	/ɑ:/, /ʌ/ and /æ/	read an article about whether spending money can buy you happiness	talk about spending money
9.2	Getting and giving (p84) Talk about philanthropy and charities	defining relative clauses	verbs connected with money	/s/ and /z/	listen to a lecture about philanthropists	discuss different charities and attitudes towards giving money to charity
9.3	Who needs money? (p86) Discuss your skills and how they could help others	gerunds	<i>make</i> and <i>do</i> expressions	/ʒ/ and /dʒ/	read an article about bartering KEY SKILL Using context to guess unknown words	SPEAKING HUB speak about exchanging skills and services
9.4	Café Hub Difficult customer (p88) Go shopping for clothes and ask for a refund		go shopping for clothes and ask for a refund	adding emphasis	watch someone shopping for clothes and asking for a refund	roleplay buying and returning a gift
	UNIT REVIEW p90	WRITING (pXXVIII) Write a 'for sale' advert	KEY SKILL Describing a product			

	LESSON - OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION	READING - LISTENING	SPEAKING - WRITING
U10	SCIENCE AND TECHNOLOGY					
10.1	Devices (p92) Describe and compare personal possessions	comparatives and superlatives	electronic devices	/ɪz/ and superlative adjectives	listen to a radio show about devices	compare phones
10.2	It's only good when it works (p94) Describe types of technology	more comparative structures	using devices and the internet	/əz/ in comparative structures	read a blog about technology and the internet	talk about different types of technology
10.3	The best view in the universe (p96) Discuss the requirements for a job	need to	collocations: science and research	/ʊ/ and /u:/	read an article about the International Space Station KEY SKILL Facts and opinions	SPEAKING HUB talk about working in space
10.4	Café Hub Locked out (p98) Make and receive formal and informal phone calls		make and receive formal and informal phone calls	word stress and intonation	watch people making and receiving phone calls	make and receive phone calls roleplay calling friends to ask for help
	UNIT REVIEW p100	WRITING (pXXIX) Write a recommendation	KEY SKILL Making recommendations			
U11	NATURAL WORLD					
11.1	Natural wonders (p102) Talk about natural wonders	the passive (present and past simple)	natural features	/e/ and /i:/	listen to a radio show about the Seven Natural Wonders of the World	give a presentation about a natural wonder
11.2	Animal images (p104) Read and talk about wildlife photography	adjective + to + infinitive	animals	to /tə/	read an article about a wildlife photographer	choose the best animal picture
11.3	Throw-away world (p106) Talk about the causes and effects of plastic pollution	even	<i>somewhere, nowhere, everywhere, anywhere</i>	/r/ pronounced and silent	read a news report about plastic pollution KEY SKILL Looking for ways of expressing cause and effect	SPEAKING HUB make a plan to do the Plastic Challenge
11.4	Café Hub Power cut (p108) Tell a story		tell a story	showing interest	watch a someone telling a story	tell and respond to a story
	UNIT REVIEW p110	WRITING (pXXX) Write an email giving suggestions and advice	KEY SKILL Making suggestions and giving advice			
U12	MEDIA					
12.1	The news (p112) Talk about the pros and cons of online news	reported speech	news expressions	/ɒ /, /ɔ:/ and /əʊ/	read an article about the news	conduct a class survey about people's attitudes to the news
12.2	On the box (p114) Talk and debate about different TV viewing habits	past perfect	television	word stress in past perfect sentences	read an article about how binge-watching has changed TV	hold a debate about TV shows, box sets and on-demand viewing
12.3	Advertising (p116) Talk about advertising and what makes a good advert	shall	advertising	/æ/ and /e/	listen to a discussion about advertising campaigns KEY SKILL Identifying opinion and attitudes of speakers	SPEAKING HUB plan and present an advertising campaign
12.4	Café Hub Watch this (p118) Give and respond to opinions		give and respond to opinions	agreeing and disagreeing	watch people discussing the pros and cons of football	give and respond to opinions
	UNIT REVIEW p120	WRITING (pXXXI) Write a story	KEY SKILL Writing a story			