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	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION	READING • LISTENING	SPEAKING • WRITING
U1	RELATIONSHIPS					
1.1	Breaking the ice (p2) Find out about someone new	question forms	people	the alphabet	listen to a psychology podcast	find out some information about your classmates
1.2	Blogs and bloggers (p4) Talk about different types of people	frequency words and phrases	types of people	using a dictionary	read a blog review	interview a classmate about websites, blogs and vlogs
1.3	Personality (p6) Describe someone's personality	indefinite pronouns	personality adjectives, adjective + preposition	word stress in multisyllable adjectives	read a magazine article about handwriting KEY SKILL Previewing a text	SPEAKING HUB talk about your partner's handwriting
1.4	Café Hub Hello again (p8) Greet people and give personal information, make introductions		greet people and give personal information, make introductions	word stress and intonation	 watch people introduce themselves	greet people and give personal information, make introductions
	UNIT REVIEW p10	WRITING (pXXIV)	Write information about yourself KEY SKILL Checking your writing			
U2	LIVING					
2.1	Love where you live (p12) Talk about your neighbourhood	adverbs of degree	describing places	stress in two-syllable adjectives	read about Bosco Verticale (The forest in the sky)	talk about your neighbourhood
2.2	The boomerang generation (p14) Talk about your life and routine	present simple and present continuous	verb + preposition	consonant pairs at the beginning of words	listen to a radio show about 'the boomerang generation'	talk about your life and routine
2.3	Time flies (p16) Talk about life events	past simple – regular and irregular verbs	life events	Past simple irregular verbs <i>/ɔ:/, /e/ and /eɪ/</i>	read an online psychology article KEY SKILL Skimming for key words	SPEAKING HUB talk about first-time experiences
2.4	Café Hub Noisy neighbours (p18) Ask for and give advice		ask for and give advice	disagreeing	 watch people asking for and giving advice	ask for and give advice
	UNIT REVIEW p20	WRITING (pXXV)	Write an email of complaint KEY SKILL Linking words			
U3	TRAVEL					
3.1	The four-year journey (p22) Talk about journeys and transport	all / some / most / no / none	types of transport	<i>/p/, /b/, /v/</i>	read an article about a four-year journey	interview others about their travel habits
3.2	Lost at sea (p24) Tell a story about a journey	past continuous and past simple	prefixes	<i>was</i> and <i>were</i> with past continuous	listen to a podcast about a family lost at sea	discuss different types of adventures describe a journey
3.3	Too good to be true (p26) Talk about the kind of holidays you like	verb + -ing and to + infinitive	accommodation and facilities	<i>/ʃ/, /tʃ/ and /dʒ/</i>	read an article about tips for a happy holiday KEY SKILL Identifying tone	SPEAKING HUB give a presentation about holiday accommodation
3.4	Café Hub Overslept (p28) Ask for travel information and check understanding		ask for travel information and check understanding	word stress and intonation and check understanding	 watch someone asking for travel information	ask for travel information and check understanding
	UNIT REVIEW p30	WRITING (pXXVI)	Write an email about a travel experience KEY SKILL Ordering events			

	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION	READING • LISTENING	SPEAKING • WRITING
U4	SOCIALISING					
4.1	What's the plan? (p32) Talk about plans you have made for a weekend with visitors	be going to + infinitive and present continuous for the future	free time	<i>going to</i>	listen to a conversation about free time activities	plan a weekend
4.2	The future of free time (p34) Present reasons to support or argue against predictions	making predictions	suffixes	<i>will</i> and <i>won't</i>	read an article about the future of our social lives	discuss predictions about the future
4.3	Hygge (p36) Ask and answer questions about how you like to spend your free time	subject and object questions	relaxing	linking a consonant to a vowel	read an online article about <i>hygge</i> KEY SKILL Summarising	SPEAKING HUB talk about socialising and free time activities
4.4	Café Hub Would you? (p38) Make arrangements to meet up with somebody		make arrangements to meet up with somebody	saying <i>yes</i> or <i>no</i>	 watch people making arrangements to meet up	make arrangements and say <i>yes</i> or <i>no</i> to invitations
UNIT REVIEW p40		WRITING (pXXVII) Write an invitation and reply KEY SKILL Informal emails				
U5	WORK					
5.1	Work (p42) Talk about the pros and cons of different jobs and say how they help society	can, could, be able to	work collocations	<i>/w/</i> and <i>/v/</i>	read an online article about what makes us happy in our jobs	discuss the pros and cons of different jobs and how valuable they are to society
5.2	Flip-flop entrepreneurs (p44) Decide on the rules for a workplace or classroom	obligation, necessity and permission: must, have to and can	adjectives for appearance	<i>can / can't</i> and <i>must / mustn't</i>	read an article about a charity	talk about rules in the workplace or classroom
5.3	Don't call us (p46) Answer questions on topics in which you are an expert	present perfect with for and since	<i>work + preposition</i>	<i>has, have, for, since</i>	listen to a job interview KEY SKILL Listening for inference	SPEAKING HUB talk about a topic in which you are an expert
5.4	Café Hub The cat (p48) Give information about your work experience in a job interview		give information about your work experience in a job interview	singular and plural forms	 watch someone giving information about work experience in a job interview	roleplay a job interview
UNIT REVIEW p50		WRITING (pXXVIII) Write a covering email KEY SKILL Beginning and ending emails and letters				
U6	HEALTH					
6.1	Health myths (p52) Give a presentation on health dos and don'ts	quantifiers too and enough	minor illnesses	<i>/ʌ/, /ɔ:/, /u:/, /eɪ/</i> and <i>/ɜ:/</i>	listen to a radio show about health myths	give a presentation about staying healthy
6.2	Keep fit (p54) Plan an exercise event for your local community	-ing forms	exercise	<i>/ŋ/, /n/</i> and <i>/m/</i>	read articles about fitness	plan an event to promote fitness
6.3	We may never 'meat' again (p56) Encourage people to make a lifestyle change	present perfect with just, already and yet	food groups	<i>/s/</i> and <i>/ʃ/</i>	read an article about vegetarianism and veganism KEY SKILL Scanning for key words	SPEAKING HUB design a leaflet about a lifestyle change
6.4	Café Hub Painful experience (p58) Talk about your symptoms at a pharmacy		talk about your symptoms at a pharmacy	vowel sounds	 watch people describing their symptoms at a pharmacy	roleplay a conversation about health
UNIT REVIEW p60		WRITING (pXXIX) Write a product review KEY SKILL Ordering information				