

# Contents

	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION
<b>U6</b>	<b>SPORTS AND HOBBIES</b>			
<b>6.1</b>	<b>Take part!</b> (p62) Describe a sport or game Give a short, persuasive talk	<b>modals of obligation</b>	adjectives ending in <i>-ive</i> sport	rhythm: pausing
<b>6.2</b>	<b>Hobbies</b> (p66) Talk about hobbies and free time activities Discuss trying new things	<b>present perfect continuous</b> <i>had to / needed to</i>	hobbies and free time activities	<i>been</i> : weak form
<b>6.3</b>	<b>Café Hub You got served</b> (p70) Express your opinion		express an opinion	intonation for expressing opinions
	<b>UNIT REVIEW</b> (p72)	<b>WRITING</b> (pXXIV) Write an article for a magazine	<b>KEY SKILL</b> Introductory clauses	
<b>U7</b>	<b>FOOD</b>			
<b>7.1</b>	<b>Eating out</b> (p74) Talk about eating out Make speculations and deductions about food	<b>modals of speculation and deduction</b>	phrasal verbs adjectives to describe food	diphthongs word stress with modals
<b>7.2</b>	<b>Food fads</b> (p78) Compare different types of food Compare a range of solutions and choose the best one	<b>comparatives and superlatives</b> <i>the ..., the ...</i>	waste	vowel + w
<b>7.3</b>	<b>Café Hub Comfort eating</b> (p82) Make suggestions		making suggestions	suggestions
	<b>UNIT REVIEW</b> (p84)	<b>WRITING</b> (pXXV) Write a reply in an online discussion forum	<b>KEY SKILL</b> Comparing and recommending	
<b>U8</b>	<b>INNOVATION</b>			
<b>8.1</b>	<b>Making a difference</b> (p86) Explain how an invention works Suggest and evaluate creative ideas	<b>relative clauses</b>	word families creative thinking	relative clauses
<b>8.2</b>	<b>Must-have gadgets</b> (p90) Use positive language to promote a new product Give a friend advice about choosing a gadget	<b>zero and first conditionals</b> <b>conditionals with modals and imperatives</b>	positive adjectives	<i>// and won't</i>
<b>8.3</b>	<b>Café Hub Flat-packed</b> (p94) Give and follow instructions		giving and following instructions	sentence stress
	<b>UNIT REVIEW</b> (p96)	<b>WRITING</b> (pXXVI) Write a biography	<b>KEY SKILL</b> Using linking words to show contrast	
<b>U9</b>	<b>THE ARTS</b>			
<b>9.1</b>	<b>Art for everybody</b> (p98) Suggest improvements to a proposal Plan an arts event	<b>second conditional</b>	the arts verbal idioms	<i>/tʃ/, /ʃ/ and /k/</i>
<b>9.2</b>	<b>Tell me a story</b> (p102) Report a conversation Create a collaborative story	<b>reported speech</b>	reporting verbs	using your voice to make a story more interesting
<b>9.3</b>	<b>Café Hub Leaving London</b> (p106) Talk about films and books		phrases to talk about films	words connected to films
	<b>UNIT REVIEW</b> (p108)	<b>WRITING</b> (pXXVII) Write a review	<b>KEY SKILL</b> Using colons to introduce explanations	
<b>U10</b>	<b>PSYCHOLOGY</b>			
<b>10.1</b>	<b>Making up your mind</b> (p110) Talk about different versions of past events Talk about past mistakes	<b>third conditional</b> <i>should have + past participle</i>	psychology verbs expressions with <i>mind</i>	third conditional
<b>10.2</b>	<b>Wish lists</b> (p114) Talk about your wishes and regrets Plan a to-do list	<b>hopes and wishes</b>	reflexive verbs staying organised	emphasis and reflexive pronouns
<b>10.3</b>	<b>Café Hub Come home</b> (p118) Make and accept apologies		make and accept apologies	vowel sounds
	<b>UNIT REVIEW</b> (p120)	<b>WRITING</b> (pXXVIII) Write a report	<b>KEY SKILL</b> Writing a report	

READING • LISTENING	SPEAKING • WRITING
read an article about the sport of snowball fighting in Scotland listen to a talk about eSports <b>KEY SKILL</b> Listening for main and supporting points	describe a sport or a game and discuss sports <b>SPEAKING HUB</b> give a persuasive talk about a sport or a game
listen to a radio programme about hobbies and free time activities read about a person who tries something new every month for six months <b>KEY SKILL</b> Identifying tone	<b>SPEAKING HUB</b> interview your classmates about their free time activities <b>SPEAKING HUB</b> talk and ask about new activities
 watch a video about different types of food	give an opinion about doing exercise
read an article about supper clubs <b>KEY SKILL</b> Hidden contrasts listen to a conversation at a dinner party	plan and present a supper club <b>SPEAKING HUB</b> describe a dish you would like to bring to a dinner party
read a food fad blog listen to a radio show about household food waste <b>KEY SKILL</b> Identifying people's opinions	ask and answer questions using superlatives <b>SPEAKING HUB</b> give a presentation about how to reduce food waste in the home
 watch a video about a problem and a suggestion	talk about possible solutions to problems
read a text about a Canadian inventor read a short text on 'thinking outside the box' listen to friends discussing what you can do to be more creative <b>KEY SKILL</b> Listening for problems and solutions	talk about a person, a place and an object <b>SPEAKING HUB</b> talk about ideas for creating a website
listen to a podcast about new gadgets read a magazine article about gadgets <b>KEY SKILL</b> Topic sentences	invent a new gadget and promote it <b>SPEAKING HUB</b> give advice to a friend who wants to buy a gadget
 watch a video about people assembling furniture	follow and give practical instructions
listen to finalists from a public arts competition read an article about immersive theatre <b>KEY SKILL</b> Using linking words to understand the writer's opinion	discuss proposals for an arts venue and suggest improvements <b>SPEAKING HUB</b> discuss ideas for an immersive theatre performance
listen to two friends talking about <i>The Great Gatsby</i> read an extract from <i>The Great Gatsby</i> listen to two friends talking about storytelling <b>KEY SKILL</b> Listening for definitions of new words	talk about books and stories and report a conversation <b>SPEAKING HUB</b> create and tell a collaborative story
 watch a video about a film	describe a favourite film
read an article about thinking rationally and decision making listen to a conversation between two friends about a failed shopping trip <b>KEY SKILL</b> Listening for phrases that support an argument	discuss different outcomes of past events <b>SPEAKING HUB</b> discuss past mistakes
listen to a conversation on the power of habit read about the psychology of the to-do list <b>KEY SKILL</b> Bridge sentences	talk about wishes, hopes, regrets and dreams <b>SPEAKING HUB</b> make a wish list into a to-do list
 watch a video about an apology	act out conversations to make and accept apologies