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	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION	READING • LISTENING	SPEAKING • WRITING
U1	ARRIVALS					
1.1	People and places (p2) Talk about countries and nationalities	present simple be: positive and negative	countries and nationalities	syllable stress	listen to people meeting for the first time	introduce yourself say where you are from
1.2	Where are you? (p4) Ask and answer questions about a place	present simple be: questions	big numbers	similar numbers	read text messages about a city listen to someone talking about a city	talk about distances describe a place
1.3	What's in your bag? (p6) Talk about everyday items	a/an and plural nouns; this, that, these, those	everyday items	vowel sounds: /ɪ/, /æ/, /i:/, /əʊ/	listen to a conversation at an airport read an article about hand luggage KEY SKILL Reading for gist	SPEAKING HUB talk about what's in your bag
1.4	Café Hub Good morning (p8) Greet people and make introductions		greet people and make introductions	word stress	 watch someone introduce a friend	give a personal presentation
UNIT REVIEW p10		WRITING (pXXIV) Fill in a form with personal details		KEY SKILL Capital letters		
U2	PEOPLE					
2.1	Family (p12) Talk about your family	possessive adjectives and apostrophes	family	/ə/ 'schwa'	read an article about a famous family	talk about famous families describe your family tree
2.2	The same, but different (p14) Talk about appearance	have/has got	describing appearance	contracted <i>have</i>	read an article about family appearance listen to someone describing their brother	describe a family member's appearance compare and contrast family members
2.3	Friends (p16) Describe family members and friends	using adjectives	personality adjectives	syllable stress: adjectives	listen to a conversation about university friends read an email about flatmates KEY SKILL Reading for organisation	describe someone's personality SPEAKING HUB choose a flatmate for a friend
2.4	Café Hub Café chaos (p18) Make and respond to requests		make and respond to requests	stress and intonation	 watch someone order food in a café	order in a café
UNIT REVIEW p20		WRITING (pXXV) Write an email to a friend		KEY SKILL <i>and, but and or</i>		
U3	DAYS					
3.1	A typical day (p22) Talk about daily routines	present simple positive	everyday activities	third person -s	listen to a radio interview about a typical day	talk about someone's typical day talk about jobs and routines
3.2	All day, every day (p24) Discuss daily activities	adverbs of frequency	prepositions of time	word stress	read about daily essentials listen to people talk about screen-free week	talk about how often you do things list your top ten daily essentials
3.3	A special day (p26) Describe a special day	present simple negative	big celebrations	sentence stress	read a blog post about a festival listen to a conversation about big celebrations KEY SKILL Listening for detail	SPEAKING HUB give a short presentation about a special day
3.4	Café Hub Finding Neena (p28) Make and respond to suggestions		make and respond to suggestions	stress and intonation	 watch people making and responding to suggestions	make plans with your classmates
UNIT REVIEW p30		WRITING (pXXVI) Write a blog post about your day		KEY SKILL Sequencing words		

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U4	WORK AND EDUCATION					
4.1	What do you do? (p32) Talk about jobs	present simple yes/no questions; short answers	work and jobs	linking sounds: <i>do/does</i>	read an interview about someone's job	talk about your job ask questions to guess someone's job
4.2	Good job! (p34) Talk about the perfect job	have to / don't have to	time expressions	connected speech: <i>have to</i>	read an article about good and bad jobs listen to a conversation about someone's job	talk about the pros and cons of a job talk about the perfect job
4.3	Learn something new (p36) Talk about adult education and career development	question words	education collocations	word stress: questions	read an FAQ page about a distance learning university listen to a conversation at a careers fair KEY SKILL Listening for gist	talk about education in your country SPEAKING HUB plan a course for adults who want to retrain
4.4	Café Hub Busy day (p38) Ask for someone and leave a message		ask for someone and leave a message	stress and intonation	watch someone leaving a message with a receptionist	talk on the phone
UNIT REVIEW p40		WRITING (pXXVII)	Write an email asking for information		KEY SKILL Punctuation: question marks, commas and full stops	
U5	PLACES					
5.1	There's no place like home (p42) Describe a home	there is/are	rooms and furniture; prepositions of place	/b/, /d/ and /g/	listen to a conversation about a house swap	talk about your home write an advert for a house swap
5.2	My neighbourhood (p44) Describe a neighbourhood	can	places in a town or city	weak forms: <i>can/can't</i>	read online comments about a neighbourhood	talk about what makes a good neighbourhood talk about your neighbourhood
5.3	Amazing buildings (p46) Describe an interesting building	imperatives	adjectives to describe the appearance of things	word stress: adjectives	read an article about interesting buildings KEY SKILL Reading for specific information	practise giving instructions SPEAKING HUB describe famous buildings
5.4	Café Hub Moving in (p48) Ask for and give directions		ask for and give directions	stress and intonation	watch someone asking for directions in the street	tell someone how to get somewhere
UNIT REVIEW p50		WRITING (pXXVIII)	Write a description of a place		KEY SKILL Using adjectives	
U6	THAT'S ENTERTAINMENT					
6.1	Let's go out (p52) Talk about likes and dislikes	likes and dislikes	entertainment	word stress: noun patterns	read a city guide about events	talk about your free time talk about your likes and dislikes
6.2	It was fun (p54) Talk about entertainment in the present and the past	was/were	past time expressions	weak forms: <i>was/were</i>	listen to a conversation about TV	talk about TV talk about entertainment now and in the past
6.3	Life stories (p56) Talk about your life	past simple regular and irregular verbs	life events	past simple regular endings	read an article about inspiring people KEY SKILL Scanning for names	talk about what you did last year SPEAKING HUB describe important events in your life
6.4	Café Hub Love hate (p58) Ask for and give opinions		ask for and give opinions	stress and intonation	watch a group of friends talking about music	make a playlist for a road trip
UNIT REVIEW p60		WRITING (pXXIX)	Write a review of an event		KEY SKILL Using narrative sequencers	